

**“We Are Many, We Are One”  
April 30-May 5, 2023**

**St. Joseph-Scollard Hall Secondary School**

DATE	DESCRIPTION OF ACTIVITIES
Daily	Morning prayers/announcements for CEW to take place all week
Monday, May 1 & Tuesday May 2	<b>Skilled Trades Conference</b> - select students will be attending the Skilled Trades Conference in Toronto
Tuesday May 2	<b>RISE Committee Presents ‘Jack Talk’</b> : All students will be invited to attend the auditorium for periods 1&2 for all students. Jack Talks are mental health presentations delivered by young people for young people.
Wednesday, May 3	<b>OCSTA Catholic Education Week Mass</b> A virtual celebration of the Eucharist to celebrate Catholic Education Week. All classes will participate virtually.
Thursday May 4	<b>SJSH Parent Council Hosts Career Fair</b> Community members will be in our gymnasium from 10:30-3:00 and students will have the opportunity to come down by grade and interact with various local businesses, ask questions and explore career pathways.
Friday, May 5	<b>Run For Mom - A Faith Rally</b> Students will participate in a liturgy that recognizes the Queenship of Mary and the value of all who are our mother-figures. The school community will be encouraged to donate to breast cancer research and will also show their support by walking laps with their classes outside on Cundari Field.

HIGHLIGHT OF THE WEEK	
<b>Date/Time:</b>	Friday May 5 (all day)
<b>Location:</b>	Outside
<b>Activity:</b>	SJSH Catholic Education Week ‘Run for Mom’



**“We Are Many, We Are One”  
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**Holy Cross School**

DATE	DESCRIPTION OF ACTIVITIES
<b>Daily</b>	<ul style="list-style-type: none"> <li>● <b>Education Week Prayers</b>-Posting Daily Catholic Education Week prayers on our Holy Cross Facebook Page and Edsby, and during Morning Announcements</li> <li>● <b>JK/SK EFI &amp; ENG:</b> Reading of the shared readings from the 2023 Catholic Education Week School Resource kit. <i>Lizzy and the Cloud, Listen, All are Neighbors, We're All in the Same Boat, Be a Bridge</i></li> <li>● <b>1/2 EFI:</b> Reading of the shared readings from the 2023 Catholic Education Week School Resource kit. <i>A Kite For Moon, The Rabbit Listened, What Do You Do With A Chance?, All Are Welcome, Be A Bridge</i></li> <li>● <b>7/8 ENG:</b> Students will be choosing a Saint to research and creating a slideshow to share with other students via a carousel style presentation. Students will deepen their understanding of the Saints.( Full Week Activity)</li> </ul>
<b>Monday, May 1</b>	<p><b>JK/SK EFI:</b></p> <ul style="list-style-type: none"> <li>● Our baby chicks (hatched on Wednesday April 26<sup>th</sup>). Students will discuss life cycles and understand that all of creation requires care.</li> <li>● Students will be taking nature walks and exploring all of God's creations outside. Nature art activity will also be completed.</li> </ul> <p><b>JK/SK ENG:</b> <i>Maple Syrup investigation:</i> We have been exploring how maple syrup is made.</p> <ul style="list-style-type: none"> <li>● We learned how Nanabush was gifted with the knowledge of how to make maple syrup, how the First Nations tapped trees in the old ways, and how they gift the trees with an offering of tobacco before they tap them.</li> <li>● We are learning how syrup is a gift from God and we will be exploring God's other gifts of new life and the importance for us to care for nature.</li> </ul> <p><i>Songs:</i></p> <ul style="list-style-type: none"> <li>● “The Cloud Song” (from the 2023 Catholic Education Week School Resource kit)</li> <li>● “Lord, I Need You” by Matt Maher</li> </ul>
<b>Tuesday, May 2</b>	<p><b>JK/SK ENG:</b> Pancake Day – As a class, the students will be making pancakes and having a syrup taste test, “Is it ‘real’ or ‘fake’?”</p> <p><b>3/4 EFI:</b> Reading the picture book called “The Golden Rule” by Ilene Cooper. The focus is the golden rule of “Do unto others as you would have them do unto you” which is shared amongst many religions in the world. We will discuss what it feels like to put ourselves in other people's shoes.</p>



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DATE	DESCRIPTION OF ACTIVITIES
<b>Wednesday, May 3</b>	<ul style="list-style-type: none"> <li>● <b>Living Rosary:</b> All Staff and Students—Gymnasium 9:15 a.m. Celebrating with the Knights of Columbus</li> <li>● <b>Gr.1/2 ENG:</b> Students will be planting a classroom garden and learning about how things grow and how to take care of it. Students will also be focusing on our planet Earth and how as a community we can take care of Mother Earth. This will be done through read-alouds, discussions, projects, podcasts and observations while outdoors.</li> <li>● <b>Gr. 3/4 ENG-Honouring Our Differences-We are Many, We Are One—How we are all connected-Penpals in Kenya—Learning about their culture</b></li> <li>● <b>5/6 EFI:</b> Lunch with parents/families</li> </ul>
<b>Thursday, May 4</b>	<p><b>Gr. 7/8 EFI</b></p> <ul style="list-style-type: none"> <li>● Explore World Religions and the common elements that can be found amongst them. This furthers the idea and theme "We are many, we are one" Explain the important relationship of the Church to the Jewish People (i.e. Old Testament Covenant, Commandments, Prophets, Psalms, liturgical prayers, symbols, etc.).</li> <li>● Examine some of the major religions of world (i.e. Christian, Jewish, Muslim, Buddhist, Hindu) to identify the common elements that can be found in each (e.g. places of worship, ritual and prayers, symbols and a set of beliefs) and relate this to the human quest for God.</li> </ul> <p><b>3/4 EFI and 5/6 EFI:</b> Bake Sale for all students and staff</p> <p><b>5/6 ENG:</b> Lessons From Mother Earth: After listening to this story, students will be invited to reflect and to consider all the things they love about Mother Earth. They will create a Mother Earth Collage (individually) with an option to make a collage using recycled magazine cut outs or digital collage. Discussion of the Medicine Wheel and its teachings. Students will also enjoy the Catholic Education Week Song-The Chance</p>
<b>Friday, May 5</b>	<p><b>7/8 EFI:</b> Learn about the Iroquois "Seventh Generation Principle" about preserving and respecting our environment for the next seven generations to come, and about the virtue of Stewardship. Students will participate in a community clean-up to show respect for our environment and hope for generations to come.</p>

HIGHLIGHT OF THE WEEK	
<b>Date/Time:</b>	Wednesday May 3, 2023 at 9:15 a.m.
<b>Location:</b>	Holy Cross Gym
<b>Activity:</b>	Living Rosary With the Knights of Columbus



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**Mother St. Bride School**

	DESCRIPTION OF ACTIVITIES
<b>Daily</b>	Morning Announcements to Open Education Week Prayers
GRADE	DESCRIPTION OF ACTIVITIES
<b>JK/SK</b>	<p>We are reading the story “Lizzy and the Cloud.”</p> <p>We will work on an art activity. The students will make a cloud. It can be a representation of Milo or a cloud they see outdoors or one from their imagination. We will place all the clouds in one space and we will celebrate the expression of everyone.</p>
<b>1/2</b>	We will Read “The Rabbit Listened.” The message is Faith Comes Through Listening. Then we will discuss key terms; grief, disappointment and empathy and watch a few song videos on feelings (Feelings Hokey pokey and A Little Spot Feelings Song). We will play interactive games (Y-chart, living graph and The Wind Blows) for more understanding of the character’s feelings and point of view. We will culminate with the creation of mini-books.
<b>2/3</b>	<p><b>Language:</b> Read Aloud: What Do You Do With a Chance? Written by Kobi Yamada Illustrated by Mae Besom. <b>Objective:</b> Teach students to take chances and not hold back even if they feel scared to fail or make a mistake, because taking chances can lead to amazing new experiences. <b>Summary:</b> What Do You Do With a Chance?</p> <p>~ offers encouragement to be brave and take chances even when we’re scared, nervous...etc.,</p> <p>~ shows readers that letting go of your fears and taking a chance can actually lead to incredible things</p> <p>~ overcoming your fears and taking chances can lead to fun, self-growth, and self-empowerment.</p>
<p><i>*Date and Time to be confirmed</i> <i>Friday, May 5</i> <i>11:30 - 12:30</i></p>	<p><b>Math:</b> Invite parents into the classroom to participate in math games with their child. Students will need to teach their parent(s) the math game, gather materials &amp; explain rules and goals. This will help them to build self-confidence &amp; self-empowerment in a fun way!</p>
<b>3/4</b>	We will read the text <i>All is Welcome</i> and then work on activities from the text and highlight messages of acceptance, inclusivity and how to be a member of a loving and kind classroom community. We will work on writing responses and an art piece using watercolor illustrations.



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DESCRIPTION OF ACTIVITIES	
<b>5/6</b>	<p><b>Music:</b> Students will create a personal response to this year's theme song “WE ARE MANY, WE ARE ONE.” Students will describe the sounds of the instruments and use musical terminology in a think-pair-share listening activity. Students will describe their feelings and personal impressions of the music and describe the mood of the piece.</p> <p><b>Language (reading):</b> Read Aloud - <i>Be a Bridge</i></p> <ul style="list-style-type: none"> <li>- How were the characters in the story acting as bridges?</li> <li>- What can you do to be a bridge?</li> </ul>
<b>7/8</b>	<p>We will read the text “If the world were 100 people”.</p> <p>Video—Watching Youtube video titled “We are One”— then class discussion Text—“If the world were 100 people” then have students talk about the three most interesting facts— then discuss the following</p> <ol style="list-style-type: none"> <li>a) What do you think when you hear the phrase; ‘We are Many, We are One’.</li> <li>b) How do we see the world as one family, God's family?</li> <li>c) What do we mean by ‘The Common Good’?</li> </ol> <p>How many people do we have in our classroom? What are some of our similarities and what are some of our differences?</p> <p>Art - Drawing - Theme - Everyone Belongs</p>
<b>8</b>	<p>Analysis of the theme song: WE ARE MANY, WE ARE ONE Text - <i>If the World Were 100 People</i> <i>A Visual Guide to Our Global Village</i></p>

HIGHLIGHT OF THE WEEK	
<b>Date/Time:</b>	Wednesday, May 3 @ 9:30 a.m. / Open House
<b>Location:</b>	School
<b>Activity:</b>	Celebration of the Eucharist in the morning & Scholastic Book Fair/BBQ in the evening



**“We Are Many, We Are One”  
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**Our Lady of Fatima School**

DATE	DESCRIPTION OF ACTIVITIES
<b>Daily</b>	<ul style="list-style-type: none"> <li>● Education Week Prayers</li> <li>● Daily announcements and prayers.</li> <li>● Guided spiritual meditations.</li> </ul>
<b>Monday, May 1</b>	<ul style="list-style-type: none"> <li>● Variety of lessons/activities based on the sub-theme <b>When We See</b>.</li> <li>● Noah Strong Foundation Affirmation Bracelet Building with Grade 2/3, 3/4, and 4/5. Bracelet creation with Mrs. Jody Dugas.</li> </ul>
<b>Tuesday, May 2</b>	Variety of lessons/activities based on the sub-theme <b>When We Listen</b> .
<b>Wednesday, May 3</b>	<ul style="list-style-type: none"> <li>● Variety of lessons/activities based on the sub-theme <b>When We Reflect</b>.</li> <li>● Catholic Education Week <i>Province-wide Mass</i> at 1:30 PM</li> <li>● Family Fun Night at the School; Pizza served and Board Games played.</li> </ul>
<b>Thursday, May 4</b>	Variety of lessons/activities based on the sub-theme <b>When We Learn</b> . Mass Celebrated at 1:30 PM in the gymnasium with Father Daniele.
<b>Friday, May 5</b>	<ul style="list-style-type: none"> <li>● Variety of lessons/activities based on the sub-theme <b>When We Act</b>.</li> <li>● Noah Strong Foundation Affirmation Bracelet Building with Grade 6/7 and 7/8.</li> <li>● Mother’s Day activities in preparation for Mother’s Day.</li> </ul>

HIGHLIGHT OF THE WEEK	
<b>Date/Time:</b>	Thursday May 4th at 1:30 PM.
<b>Location:</b>	School Gymnasium
<b>Activity:</b>	Catholic Education Week Mass celebrated with Father Daniele.



**“We Are Many, We Are One”  
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**Our Lady of Sorrows School**

DATE	DESCRIPTION OF ACTIVITIES
<b>Daily</b>	Morning Announcements which will include: <ul style="list-style-type: none"> <li>● Education Week Prayers</li> <li>● Land Acknowledgement</li> <li>● Education Week Music</li> <li>● Scripture</li> </ul>
<b>Monday, May 1</b>	<ul style="list-style-type: none"> <li>● Each class will focus on a variety of lessons/activities based on the sub-theme <b>When We See</b></li> <li>● When I see the moon in the sky, it makes me wonder about.. (Gr. 1/2)</li> </ul>
<b>Tuesday, May 2</b>	<ul style="list-style-type: none"> <li>● Each class will focus on a lesson/activity based on the sub-theme <b>When We Listen</b></li> <li>● Grade 6/7 Sharing Circle celebrating Catholic Education</li> </ul>
<b>Wednesday, May 3</b>	<ul style="list-style-type: none"> <li>● Each class will focus on a lesson/activity based on the sub-theme <b>When We Reflect</b></li> <li>● Public Speaking - all classes</li> </ul>
<b>Thursday, May 4</b>	<ul style="list-style-type: none"> <li>● Each class will focus on a lesson/activity based on the sub-theme <b>When We Learn</b></li> <li>● Celebrating our Mothers through Prayer ~ Living Rosary</li> </ul>
<b>Friday, May 5</b>	<ul style="list-style-type: none"> <li>● Variety of lessons/activities based on the sub-theme <b>When We Act.</b></li> <li>● Community Clean Up ~ All students will take part in cleaning up the schoolyard and the neighbourhood.</li> <li>● Heritage Research Project on Display (Grade 6/7, 5/6)</li> <li>● Grade 8 Science Projects on display for parents</li> <li>● All classes will work together to build a Kindness Rock Garden</li> </ul>

HIGHLIGHT OF THE WEEK	
<b>Date:</b>	Thursday, April 27
<b>Time:</b>	11:20
<b>Location:</b>	Holy Spirit Parish in Garden Village
<b>Activity:</b>	Catholic Education Week Mass with Father Tensihgn



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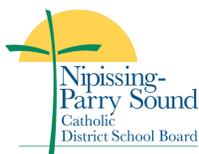
**St. Alexander Catholic School**

DATE	DESCRIPTION OF ACTIVITIES
<b>Daily</b>	Morning Announcements to Open Education Week Prayers
<b>JK/SK/1</b>	<p><b>Day 1</b> - Students will present the Honesty Virtue Celebration on Monday afternoon.</p> <p><b>Day 2 and Day 3</b> - Where We See - Mentor text - Lizzy and the Cloud - follow lesson plan provided on OCSTA website.</p> <p><b>Day 4 and 5</b> - When We Learn- Mentor text- We're All In The Same Boat- follow lesson plan provided on OCSTA website.</p>
<b>Grade 1/2</b>	<p>Day 1 - <a href="#">Intro. Song</a> and read the prayer (choral reading) We will be singing the song and discuss the meaning of it each day Theme 1 When we see - attend the virtue celebration for Honesty When we Listen We will read the <b>Catholic Education Week Prayer</b> and add it to our Religion notebook Mentor text is <b>A Kite for Moon will follow the lesson plan from OCSTA site</b> Response will be When I see the moon in the sky, I wonder about...Day 2 - When we Listen - We will say the prayer of the day - Text <a href="#">The Rabbit Listened - follow up activity - : Fingerprint Bunny</a></p> <p>Day 3 - <b>When we reflect - Prayer - Text - What do I do with a chance? Follow up - Students create their own little books about taking a chance.</b></p> <p><b>Day 4 - When we learn - All Are Welcome - follow up with the song Everyone belongs - and the activity “In the Middle”</b></p> <p><b>Day 5 - When we act –Be a Bridge - Follow up Discuss What can you do to be a bridge?</b></p>
<b>Grade 3/4</b>	<p><b>Day 1:</b> We will read “The Little Butterfly That Could.” After reading, we will complete a growth vs fixed mindset cut and paste activity</p> <p><b>Day 2:</b> How do I feel? Where do I feel it? TVO Lesson Grade 3 #7</p> <p><b>Day 3:</b> Mindful Art <a href="https://www.youtube.com/watch?v=GMSC95hEj2w">https://www.youtube.com/watch?v=GMSC95hEj2w</a></p> <p><b>Day 4:</b> Celebrating and Respecting our Differences Lesson: Powerpoint presentation, discussion and affirmation activity</p> <p><b>Day 5:</b> “We are Many, we are One” Catholic Education Week Song: We will listen to and sing the song and then discuss the lyrics and meaning. We will take the time to wrap up and activities that we need 😊</p>



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DATE	DESCRIPTION OF ACTIVITIES
<b>Grade 5/6</b>	<p><b>We are Many, We are One</b></p> <p><b>Day 1:</b> When We See - Book - “The Invisible Boy,” How can we be a more welcoming community in our classroom and our school so that no one feels invisible?</p> <p><b>Day 2:</b> When We Listen - Book - “Listen to the Wind: The Story of Greg &amp; Three Cups of Tea,” What makes a text non-fiction? What are some features of non-fiction texts? As we read through the book, keep in mind the different non-fiction features you notice.</p> <p><b>Day 3:</b> When We Reflect - Book - “Those Shoes,” How can we reflect on our needs and wants and appreciate the gifts that we have?</p> <p><b>Day 4:</b> When We Learn - Book - “The Name Jar,” How does our faith guide us to respect and celebrate differences and to contribute to a sense of belonging in the classroom?</p> <p><b>Day 5:</b> When We Act - Book - “The Line in the Sand,” How do the illustrations tell the story? * Everyday there will be read-alouds and response activities, there will also be, “Walking the Path,” Lessons and Activities that follow the Day 1 to 5 format.</p>
<b>Social Skills</b>	<p>Lessons from Catholic Education Week Resources <b>We are Many, We are One:</b></p> <p><b>When we See, Why we Listen, When we Act</b></p> <p>Learning Goals: Students will</p> <ul style="list-style-type: none"> <li>-understand that all of creation requires care</li> <li>-make connections between mentor texts, themselves, and their friends, as well as all of God’s precious creations.</li> <li>-recognize and appreciate their God given talents.</li> <li>-learn about perseverance and goal setting.</li> <li>-learn more about the virtues of acceptance, hope, and faith.</li> </ul> <p>Activity: Children will plant and care for a spider plant. Students will record observations in a special plant journal, as well as track and care for their plants (as one of God’s creations) over the remainder of the school year.</p> <p>From the A Little Spot of Feeling and Emotions Educator’s Guide, We will learn and discuss the concept of giving and receiving God’s love, and how to identify God’s love in those around us. We will use the “Growing Love” activity in this manual, which is supported by the spider plant activity mentioned above.</p> <p>Mental Health tie-in:</p> <p>We will also incorporate mindfulness teachings from the Mindful Education Workbook by Daniel Rechtschaffen. The lessons entitled “Life Cycle Assessment” revolve around building empathy, executive function, self-compassion, open-mindedness and cognitive flexibility.</p>



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DATE	DESCRIPTION OF ACTIVITIES
LAC	<p>We are Many! We are One! Day 1-2 - Kindergarten Lesson - Day 2 - <a href="#">When we Listen</a> (From OCSTA website) Listen to book "<a href="#">Listen</a>"</p> <p>Day 3-4 - Kindergarten Lesson - Day 3 - When we Reflect (From OCSTA website) Listen to book "<a href="#">We are Neighbours</a>"</p> <p>Day 5 - Kindergarten Lesson - Day 5 - When We Act - (From OCSTA website) Listen to book "<a href="#">Be a Bridge</a>"</p>
LAH	<p>Sourced from We are many, We are one</p> <p><b>Day 1</b> When we see - read aloud If the World Were 100 People A Visual Guide to Our Global Village   LEARNING GOALS:</p> <ul style="list-style-type: none"> <li>● We will gain an understanding of inequities in the world and similarities that unite the human family.</li> <li>● We will use inquiry and research skills to become familiar with comparisons and numbers that make up the whole.</li> <li>● We will use literacy skills to describe differences and commonalities.</li> <li>● We will understand what is meant by the Common Good.</li> </ul> <p><b>Day 2</b> - When we listen Read aloud Listen: How Evelyn Glennie, A Deaf Girl, Changed Percussion LEARNING GOALS:</p> <ul style="list-style-type: none"> <li>● We will recognize and appreciate our God given talents.</li> <li>● We will learn about perseverance and goal setting.</li> <li>● We will learn more about the virtues of acceptance, hope, and faith.</li> </ul> <p><b>Day 3</b> When we reflect - Read aloud Everyone belongs LEARNING GOALS:</p> <ul style="list-style-type: none"> <li>● We will gain an understanding of each person’s uniqueness and contribution to a healthy society.</li> <li>● We will use inquiry and research skills to become familiar with the struggles and joys of immigrating and integrating into a new country.</li> <li>● We will see the value of reflecting on our actions or on the needs of others.</li> <li>● We will use literacy skills to make connections to our own lives and aspirations and how we can be welcoming and friendly to everyone we meet.</li> </ul> <p><b>Day 4:</b> When we learn - Read aloud: Sandwich Swap "LEARNING GOALS:</p> <ul style="list-style-type: none"> <li>● Students will...</li> </ul>



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DATE	DESCRIPTION OF ACTIVITIES
	<ul style="list-style-type: none"> <li>• understand the main themes of the story (God made each one of us unique; When we welcome and celebrate uniqueness and differences, we can learn from one another and enjoy many positive experiences. As members of a Catholic community we are called to value and be open to the gifts and contributions of others.)</li> <li>• reflect on ways to build unity as a classroom community and to celebrate messages of welcome and inclusivity as beloved members of God's family.</li> <li>• continue to develop attitudes and values founded on Catholic Social Teaching (respect for the dignity of all, care for one another as part of caring for God's creation, human solidarity)</li> <li>• discuss how our faith guides us to respect and celebrate differences and contribute to a sense of belonging in the classroom.</li> </ul> <p><b>Day 5</b> When we act Book title: The Line in the Sand "LEARNING GOALS: Students will</p> <ul style="list-style-type: none"> <li>• make inferences about the text using ideas implied in the illustrations as evidence.</li> <li>• extend understanding of the text by connecting the ideas presented in the illustrations to their own knowledge, experience, and insights.</li> <li>• take another's perspective to help us to identify and interpret the feelings of others.</li> <li>• describe how our faith helps us to make loving choices through our actions and words."</li> </ul>

HIGHLIGHT OF THE WEEK	
<b>Date/Time:</b>	May 1st, 2023 @ 1:00 pm & 1:20pm
<b>Location:</b>	School Gymnasium
<b>Activity:</b>	JK/SK/1 Virtue celebration & Parents in classrooms - literacy activity with their child



**“We Are Many, We Are One”  
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**St. Francis School**

DATE	DESCRIPTION OF ACTIVITIES
<b>Daily</b>	<p><b>We Are Many, We Are One: A Celebration of our Catholic Community</b></p> <ul style="list-style-type: none"> <li>● daily announcements will include CEW prayer and scripture readings followed by discussions about the daily CEW theme</li> <li>● school wide cross art project for hallway display</li> <li>● food drive</li> <li>● book fair</li> </ul>
<b>May 1</b>	<p><b>When We See: Celebrate Our Students</b></p> <ul style="list-style-type: none"> <li>● school spirit day</li> <li>● classes will participate in Prayer Walks</li> <li>● class activities facilitated by teachers to honour our students</li> </ul>
<b>May 2</b>	<p><b>When We Listen: Celebrate Our Staff</b></p> <ul style="list-style-type: none"> <li>● parents/caregivers will be invited to pop in to the foyer to leave messages of gratitude for our staff</li> <li>● staff will be presented with gifts of gratitude from students</li> </ul>
<b>May 3</b>	<p><b>When We Act: Celebrate Our Volunteers</b></p> <ul style="list-style-type: none"> <li>● a pasta lunch will be served for our volunteers by our junior students (volunteers, CSAC, lunch monitors) from 12:30 – 1:30</li> <li>● thank you cards and a small gift will be presented to each volunteer</li> </ul>
<b>May 4</b>	<p><b>When We Learn: Celebrate Our Parents, Caregivers and Community</b></p> <ul style="list-style-type: none"> <li>● students will create a gift of thanks to give to their parents/caregivers or parents/caregivers will be invited into the class for a special event</li> <li>● food drive donations for the North Bay Food Bank will be delivered</li> </ul>
<b>May 5</b>	<p><b>When We Reflect: Celebrate Our Parish</b></p> <ul style="list-style-type: none"> <li>● school mass at 12:30pm</li> <li>● students will present Father Daniele with a special card and gift of gratitude</li> </ul>

HIGHLIGHT OF THE WEEK	
<b>Date/Time:</b>	May 6th at 12:30 pm
<b>Location:</b>	St.Francis
<b>Activity:</b>	Mass with Father Daniele to Celebrate the Gift of Our Catholic Schools and Honour Catholic Education Week



**“We Are Many, We Are One”  
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**St. Gregory School**

DATE	DESCRIPTION OF ACTIVITIES
<b>Daily</b>	<ul style="list-style-type: none"> <li>Morning announcements &amp; prayers - Book Fair in library for all students</li> <li>Gr. 1/2 class will be working on a quilt made of their original artwork to connect their many examples of God’s creation into one quilt.</li> </ul>
<b>Monday, May 1 “When we see”</b>	Kindergarten students will be creating a family portrait on canvas using a variety of craft materials (ie. markers, buttons). Teachers will record students speaking about what makes their family special and what they love about their family. These responses will be shared via a QR code along with the portraits.
<b>Tuesday, May 2 “When we listen”</b>	<ul style="list-style-type: none"> <li>Gr. 2/3 class will work together to present a readers theatre based on CEW themes.</li> <li>Gr. 4/5/6 students will host a Poetry Cafe - They will share their poetry they have been working on and have light snacks in the Hub.</li> </ul>
<b>Wednesday, May 3 “When we reflect”</b>	<ul style="list-style-type: none"> <li>The whole school will participate in a Living Rosary and May Crowning in the afternoon.</li> <li>Gr. 4 class will design a unique shoe to reflect needs and wants/ showing appreciation for what we have, and art to celebrate student’s names and meaning.</li> </ul>
<b>Thursday, May 4 “When we learn”</b>	<ul style="list-style-type: none"> <li>We will celebrate School Mass with Fr. Eric at St. Joseph Parish in Powassan.</li> <li>Parents will be invited to attend a Gallery Walk in gym to display student art work and unique learning.</li> <li>Gr. 5/6 class will set up Lego League coding robotics demonstrations for the school visitors</li> <li>Sibling and family photo sessions will be available in the evening with Everest Photography.</li> <li>Book Fair open for parents in the evening</li> <li>Gr 7/8 bake sale &amp; Mother’s Day basket raffle</li> </ul>
<b>Friday, May 5 “When we act”</b>	As an act of service and fundraiser for Toonies for Tuition, the Gr. 2/3 class will be selling Walking Tacos.

<b>HIGHLIGHT OF THE WEEK</b>	
<b>Date/Time:</b>	Thursday May 4 @ 11:30 a.m.
<b>Location:</b>	St. Joseph Parish
<b>Activity:</b>	School Mass with Fr. DeViveiros



**“We Are Many, We Are One”  
April 30-May 5, 2023**

**St. Hubert School**

<b>DATE</b>	<b>DESCRIPTION OF ACTIVITIES</b>
<b>Daily</b>	Book Fair
<b>Monday May 1</b>	<ul style="list-style-type: none"> <li>• Open to Education Week on announcement and in each individual class (Theme: We are Many, We are One)</li> <li>• <i>Listen to the Wind: The Story of Greg &amp; Three Cups of Tea</i> by Greg Mortenson and Susan L. Roth. (Read and discussed in all junior classes) to promote community building</li> </ul>
<b>Tuesday, May 2</b>	<ul style="list-style-type: none"> <li>• Let Us Celebrate Our Mother Mary Happy Birthday Mary</li> <li>• Mother’s Day Tea in the grade 1 class</li> </ul>
<b>Wednesday, May 3</b>	<ul style="list-style-type: none"> <li>• Open House for parents and BBQ 4:30-6:30</li> <li>• Music Assembly with The System Music Program and Mrs. Denomme (pm)</li> <li>• The Ukulele Club will perform Two songs: True Colours, and Unwritten.</li> <li>• Your Voice is Power presentation by intermediate students</li> <li>• Presentation to talk about the importance of equity and a fair education for all (Call to Action: We call on Canada to work with Indigenous people to make sure that all kids in Canada are getting a fair education and chances for a job. Also: We call on Canada to respect the rights of Indigenous people. This includes their right to have their languages and culture respected.)</li> <li>• Fr. De Viveiros visit with gr. 7 students <i>Believing in God During Difficult Times</i></li> </ul>
<b>Thursday, May 4</b>	<ul style="list-style-type: none"> <li>• School Mass with Fr. De Viveiros</li> <li>• May The Force Be with You Assembly and Spirit Day</li> <li>• Jump Rope for Heart (all day with different classes in the gym)</li> </ul>
<b>Friday, May 5</b>	Cinco De Mayo Celebration with Our International Students from Mexico (school wide spirit day)

<b>Highlight</b>	
<b>Date:</b>	May 3
<b>Time:</b>	4:30-6:30 Open House and BBQ and Book Fair (promoting literacy development)
<b>Location:</b>	St. Hubert School
<b>Activity:</b>	Open House for parents and students and BBQ



**“We Are Many, We Are One”  
April 30-May 5, 2023**

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**St. Luke School**

DATE	DESCRIPTION OF ACTIVITIES
<b>Daily</b>	<ul style="list-style-type: none"> <li>• Morning Announcements and Prayers</li> <li>• Scholastic Book Fair in the gym</li> <li>• Following the daily lessons provided on the OCSTA website, students will listen to read alouds pertaining to each theme of the day (when we see, listen, reflect, learn and act) and discuss topic questions as well as complete activities that lend themselves to the virtues of Stewardship, Common Good, Human Dignity, Community and Solidarity.</li> </ul>
<b>Monday, May 2</b>	<ul style="list-style-type: none"> <li>• Variety of lessons/activities based on the sub-theme <b>When we see.</b></li> <li>• Grade 2 and 3 students will be participating in the Living Rosary with the Knights of Columbus at 9:15 a.m.</li> </ul>
<b>Tuesday, May 3</b>	<ul style="list-style-type: none"> <li>• Variety of lessons/activities based on the sub-theme <b>When we listen.</b></li> <li>• Mass at St. Peter’s Church at 9:15 a.m.</li> </ul>
<b>Wednesday, May 4</b>	Variety of lessons/activities based on the sub-theme <b>When we reflect.</b>
<b>Thursday, May 5</b>	<ul style="list-style-type: none"> <li>• Variety of lessons/activities based on the sub-theme <b>When we learn.</b></li> <li>• CSAC BBQ from TBD</li> </ul>
<b>Friday, May 6</b>	Variety of lessons/activities based on the sub-theme <b>When we act.</b>

HIGHLIGHT OF THE WEEK	
<b>Date/Time:</b>	May 2, 2023 @ 9:15 a.m.
<b>Location:</b>	St. Peter’s Church
<b>Activity:</b>	Mass with Fr. Joseph
<b>Date/Time:</b>	May 4th
<b>Location:</b>	St. Luke School (outside/gym)
<b>Activity:</b>	CSAC Family BBQ



**“We Are Many, We Are One”  
April 30-May 5, 2023**

**St. Theresa School**

<b>DATE</b>	<b>DESCRIPTION OF ACTIVITIES</b>
<b>Daily</b>	Daily morning prayers and reflections on Morning Announcements
<b>JK/SK EFI</b>	Mme K. Beaulieu - <b>We Are Many, We are One CEW - Elementary Resource.</b> <a href="https://www.ocsta.on.ca/project/we-are-many-we-are-one-a-plusieurs-nous-sommes-un/">https://www.ocsta.on.ca/project/we-are-many-we-are-one-a-plusieurs-nous-sommes-un/</a> Theme 1 Activity 1 pg. 7, Theme 2 Activity 6 pg. 9, Theme 3 Activity 7 pg. 10, Theme 4 Activity 11 pg. 12, and Theme 5 Activity 14 pg. 13. Done in French
<b>JK/SK ENG</b>	<b>Read Alouds and Lessons 1-5 from CEW Elementary Resources</b> <a href="https://www.ocsta.on.ca/project/we-are-many-we-are-one-a-plusieurs-nous-sommes-un/">https://www.ocsta.on.ca/project/we-are-many-we-are-one-a-plusieurs-nous-sommes-un/</a>
<b>1 and 1/2 EFI</b>	We will present our AIM play, song and dance to parents and follow some of the lessons and read alouds shared with us.
<b>2/3 EFI</b>	<ul style="list-style-type: none"> <li>- Begin each day with the “Catholic Education Week Prayer”</li> <li>- Religion: Primary Read Alouds/Reflexions               <ol style="list-style-type: none"> <li>1. A Kite for Moon</li> <li>2. The Rabbit Listened</li> <li>3. What Do You Do With A Chance</li> <li>4. All Are Welcome</li> <li>5. Be a Bridge</li> </ol> </li> <li>- Daily Gratitude Journaling activities</li> <li>- Meditations: “Listen to the voice of God”</li> <li>- Calming YOGA exercises</li> <li>- Community Building daily DRAMA activities/games</li> <li>- Watercolor paintings</li> <li>- Awareness Forest Walk on Friday</li> <li>- Catholic Education Week School Mass</li> </ul>
<b>3/4 and 4/5 EFI</b>	Faith Play Day <a href="https://www.ocsta.on.ca/project/we-are-many-we-are-one-a-plusieurs-nous-sommes-un/">https://www.ocsta.on.ca/project/we-are-many-we-are-one-a-plusieurs-nous-sommes-un/</a>
<b>4/5 ENG</b>	We will follow the weekly theme and complete an activity each day
<b>5/6 EFI 5/6 ENG</b>	Hoping to complete our Climate Change Challenge in the Gathering Room (in association with the North Bay Society of Architects)
<b>6/7, 7/8 and 8</b>	Going to Mass/Liturgy based on the Education Week theme

<b>HIGHLIGHT OF THE WEEK</b>		
<b>Date/Time:</b>	Tuesday, May 2 @ 1:30 pm	Thursday, May 4 @ 4:30pm
<b>Location:</b>	St. Theresa School	St. Theresa School
<b>Activity:</b>	School wide Liturgy and Mass	Community Spaghetti Dinner



**“We Are Many, We Are One”  
April 30-May 5, 2023**

**St. Victor School**

Class	DESCRIPTION OF ACTIVITIES
K-8	<ul style="list-style-type: none"> <li>• Catholic Education Week Liturgical Celebration</li> <li>• Daily morning prayers and reflections on Morning Announcements</li> </ul>
K-2	<ul style="list-style-type: none"> <li>• Students in K-2 will be participating in a different Faith Play Day activity each day of the week (found in the CED activity plan).</li> <li>• By the end of the week, students will prepare a collaborative puzzle art piece that encompasses our vision of we are many, we are one.</li> </ul>
3-5 Class	<ul style="list-style-type: none"> <li>• Students will be participating in activities as found on the OCSTA website. We will listen to stories and take part in the activities that have been prepared for junior students, with a focus on the arts (visual arts, drama, music and dance)</li> <li>• We will also be participating in the short daily celebrations as an opening exercise to each day.</li> <li>• We will learn the song: “We are Many, We Are One” and create a dance to go along with it (in groups). We will sing and perform our dances at the end of the week.</li> </ul>
6-8 Class	<p><b><u>Monday May 1st, 2023</u></b></p> <ul style="list-style-type: none"> <li>• Listen to the <a href="#">Theme Song: We Are Many, We Are One</a> for Catholic Education Week</li> <li>• Watch and listen to <a href="#">The Invisible Boy by Trudy Ludwig</a></li> <li>• Complete During &amp; After reading response activities.</li> </ul> <p><b><u>Tuesday May 2nd and Wednesday May 3rd, 2023</u></b></p> <ul style="list-style-type: none"> <li>• Watch and listen to <a href="#">Listen: How Evelyn Glennie, A Deaf Girl, Changed Percussion</a></li> <li>• Complete follow-up response activities</li> </ul> <p><b><u>Thursday May 4th and Friday May 5th, 2023</u></b></p> <ul style="list-style-type: none"> <li>• Play song “Do Something” <a href="#">Matthew West - Do Something</a></li> <li>• Invite the students to participate in a minute of Christian Meditation or silence.</li> <li>• Thursday: Gr.6-8, Hosting Pasta Dinner</li> </ul>

HIGHLIGHT OF THE WEEK	
<b>Date/Time:</b>	Thursday, May 4th, 2023
<b>Location:</b>	Throughout the School & School Gymnasium
<b>Activity:</b>	Pasta Dinner & Parent Engagement Evening